The 6th Pacific Rim Conference
8 – 10 JULY 2002
University of Canterbury
Christchurch
New Zealand

First Year in Higher Education
Changing Agendas "Te Ao Hurihuri"
CONFERENCE BROCHURE AND CALL FOR PAPERS

Jointly hosted by
Queensland University of Technology
Brisbane, Australia
and
University of Canterbury
Christchurch, New Zealand
INVITATION TO ATTEND

KIA ORA!

On behalf of this year’s conference committee, we’d like to invite you to attend the 6th Pacific Rim First Year in Higher Education Conference at the University of Canterbury, Christchurch, New Zealand from 8 – 10 July 2002.

“Changing Agendas – Te Ao Hurihuri” the 2002 conference theme, represents the current global climate of the tertiary education sector. Everything is changing. Student priorities, lifestyles and expectations are changing. Within New Zealand the tertiary education sector is undergoing major change. Universities are continually striving to produce quality educational outcomes amidst resource restraints in a rapidly changing environment. Given these variables, what can be done to maintain the quality of the First-Year Experience?

Equipping first-year students with the skills and attributes they need for academic and personal success is a worldwide priority. This First-Year Experience conference recognises this priority and presents an opportunity to address the key challenges for the first year of university.

How is your institution meeting the needs of first-year students?

The conference will be held from Tuesday 9 –Wednesday 10 July 2002 with pre-conference workshops and side-trips scheduled for Monday 8 July. Please refer to the conference program in this brochure for further program details. This year’s conference will draw together academics as well as a diverse range of specialists in teaching and learning, counselling and health, tertiary education administration etc. to focus on important issues to first-year students.

Given the importance of the First-Year Experience to tertiary education, and the exciting, stimulating discussion this conference traditionally provokes, we look forward to seeing you in Christchurch.

Geoff Pearman
Director, Centre for Continuing Education
University of Canterbury

David Hall
Head, Continuing Professional Education
Queensland University of Technology
CURRENT ISSUES

◆ Pressure on students to perform well in their final years in high school – and what this means when they finally reach university or a higher education institution
◆ Adapting while under pressure
◆ How our institutions meet the needs of students from diverse backgrounds
◆ Pressure on higher education institutions to teach more students with constrained resources
◆ How well are we adjusting to the needs of our new tertiary and sub-tertiary students? How do we continue to help them in their new world when our academic and support staffs are pushed to do more with diminishing resources?
◆ Are the current support systems meeting the needs and demands of our tertiary community – especially its newest entrants?
◆ How will institutions adapt to changing policy and funding environments
◆ Completion rates and student retention.

OTHER OBJECTIVES

◆ Examine innovative programs, research findings and course designs/concepts that are helping students of increasing diversity become more successful learners
◆ Provide information on successful programs which are helping attract and retain students
◆ Examine issues related to academic substance and excellence
◆ Foster the development of institutional working partnerships among faculty, academic administrators and student personnel administrators.

THE SPECIAL BENEFITS OF ATTENDING INCLUDE

◆ Being part of a global assembly of speakers and authorities who will add perspectives on the future of education
◆ The opportunity to present your insights and experiences to your colleagues within the setting of a refereed conference
◆ The opportunity to increase your knowledge and enhance your skills in helping students adjust to their first year of study
◆ The latest research and practice in transition and adjustment
◆ The stimulus to build, modify and refine your strategies and innovations in teaching and learning
◆ A chance to network with other professionals dealing with educational initiatives
◆ The exchange of ideas on the ways that student populations and diversity affect the infrastructure of university administration
◆ A unique multicultural experience – essential professional development for educators in today’s world.

THOSE WHO WILL BENEFIT MOST

◆ Academic, Research and General staff from tertiary and vocational sectors of education
◆ Student counsellors, career/employment officers and health advisers
◆ Student Union and Guild representatives
◆ Bridging program lecturers and support staff
◆ Library, technical and further education personnel
◆ Representatives from support services such as ELICOS/ESOL teachers and international student support services staff
◆ Flexible and open learning specialists
◆ Government representatives involved in tertiary or vocational education policy development
◆ Private/public providers of secondary, vocational, or tertiary education
◆ Secondary school counsellors, principals and teachers concerned with tertiary education transition issues
Professor Kaye Turner grew up and went to school in the Waikato. She completed undergraduate degrees in law and political studies at the University of Auckland, and worked for the Auckland District Law Society. In the late 1970s she lived in London for four years, and studied part-time for an MA in the comparative constitutional law of African Commonwealth countries at the School of Oriental and African Studies, University of London. She had a range of short-term research, administrative and journalism jobs throughout this period, including one as a research assistant at the Institute of Commonwealth Studies at the University of London. Kaye spent the decade of the 1980s living and working in Zambia in southern Africa, lecturing in law and as a research fellow of the Institute of African Studies, both at the University of Zambia. In 1991 she returned to New Zealand, as one of the foundation staff of the new School of Law at the University of Waikato. She is currently Deputy Vice-Chancellor (Academic) at that university. In August 2001 she was appointed deputy chair of the Transition-Tertiary Education Commission (T-TEC), which is the establishment board for the Tertiary Education Commission which the Government intends to establish in July 2002.

Professor Bill Tierney
Wilbur-Kieffer Professor of Higher Education and Director, Center for Higher Education Policy Analysis, University of Southern California

“Putting ideas into practice: creating a dynamic organisation”

Dr Tierney earned a master’s degree from Harvard University and holds a PhD from Stanford University in administration and policy analysis. His research interests pertain to faculty productivity, decision making, organisational re-engineering, and issues of equity. Some of his books are: The Responsive University: Restructuring For High Performance (1998); Official Encouragement, Institutional Discouragement: Minorities in Academe – The Native American Experience (1992); and Building Communities of Difference: Higher Education in the 21st Century (1993). He is currently involved in a three-year project to improve governance in four-year colleges and universities, and an additional project to determine the effective parameters of college preparation programs for low income urban youth. He teaches graduate courses on curricular theory, administration, policy, organisational behaviour and qualitative methodology. Tierney brings with him both administrative experience as an academic dean at a Native American community college in North Dakota, and cross-cultural insight from Peace Corps work in Morocco, as well as a year in Central America as a Fulbright Scholar. He recently received the Distinguished Research Award from the Association for the Study of Higher Education (ASHE) for his work. CHANGE magazine recognized him as one of 40 “young leaders in the academy.”
WORKSHOP 1

Getting students connected: practical options for engaging students in university life

Professor Craig McInnis, Centre for the Study of Higher Education, University of Melbourne

As Director of the Centre for the Study of Higher Education, Professor Craig McInnis is responsible for initiating and supporting university-wide strategies to develop a teaching and learning environment of the highest quality. He has directed 14 nationally funded projects over the last ten years and has produced more than 30 publications on higher education policy and practice in that time. His major research interests include the changing student experience, the work roles of the academic profession, and quality assurance processes. Professor McInnis is internationally recognised for his work on the first-year student experience since the publication of the landmark Australian study, “First Year on Campus” (McInnis and James 1995) and is currently directing a national study to investigate trends in the first-year experience over the last five years and an update of his latest research on part-time employment trends for students studying at University.

Synopsis

Much of the advice about effective teaching for first-year students ignores the new realities of an increasingly disengaged student population. The new rules of engagement mean that more students now have other priorities competing for their time and interest. This workshop will examine practical options for dealing with these challenges – especially the issue of paid work for full-time students. It will provide a set of working principles to guide universities, departments, administrators and academics in their efforts to negotiate the nature of student engagement in the first year. The workshop will generate nuts and bolts advice on getting students connected to university from the time they make their first enquiries, to the time they set foot in the classroom, and keeping them connected through the rest of their undergraduate studies.

WORKSHOP 2

Achieving course and program quality: helping first-year students achieve success in learning

Duncan Nulty, Higher Education Program Evaluator, Queensland University of Technology

Dr Duncan Nulty is the Higher Education Program Evaluator at Queensland University of Technology in Brisbane, Australia. He is an accomplished speaker and routinely provides academic consulting and support service to academic staff throughout the university and nationally. He has expertise in the assessment of students’ learning, curriculum design, and in the evaluation and development of academic programs. He is one of the past winners of the University’s Outstanding Contribution Award.

Synopsis

We know there are many reasons why students struggle to succeed in their studies. We also know that those students who learn best are those who are able to take charge of their own learning. Thus there is a re-emerging focus on student-centred – or LEARNING-centred approaches to teaching. Nowhere is this more important than in students’ first year of study, since it is there that they are most challenged to make a successful transition to university.

This workshop provides a model of curriculum design that first seeks to help instructors and students be aware of the reasons for the teaching/learning approaches they take. Workshop participants will learn how to apply this model so they may develop subjects, courses, or programs that allow both the instructor and the students to be in constant command of the learning process.
Creating a template for effectively managing the internationalised learning experience

Dr Colleen Mills, Department of Management, University of Canterbury

As an academic in the Management Department at the University of Canterbury Dr Colleen Mills both teaches about internationalisation and is encountering the effects of it in her classrooms. In fact it was the rapid increase in cultural diversity in her classes in the early 1990s that prompted her research into the effect of cultural diversity on the learning-teaching exchange process. This research has lead to many publications and conference presentations on international students’ learning experiences, internationalisation and the implications of cultural diversity for tertiary institutions. Colleen’s primary research interests centre on intercultural communication particularly in learning settings and business, cross-cultural interpretation and the effect of differing epistemologies on learning and teaching experiences. Her work in these areas has resulted in a range of keynote addresses and invitations to teach and conduct workshops in New Zealand, Australia, Singapore and USA.

Synopsis

The voices of students and academic staff must lie at the heart of institutional responses to the pressures created by the internationalisation of tertiary education. This workshop starts with this proposition and involves participants in the creation of a framework of principles for producing effective institutional responses. Three panels of local, international and academic staff will set the scene and provide the catalysts for a workshop which explores the nature of the different epistemologies and interactional expectations of these three groups. From this exploration implications and recommendations for academics, students support staff, recruitment sections and tertiary managers will be developed. Thus the workshop would have a practical outcome – a list of guidelines for managing the internationalisation experience in a way that acknowledges the needs and experiences of those at the operational interface (ie, the learning-teaching interface).
### Conference Program

**MONDAY, 8 JULY 2002**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>9.30am – 12.30pm</td>
<td><strong>Workshop 1</strong> – Getting students connected: practical options for engaging students in university life – Professor Craig McInnis, Centre for the Study of Higher Education, University of Melbourne</td>
</tr>
<tr>
<td>9.30am – 12.30pm</td>
<td><strong>Workshop 2</strong> – Achieving course and program quality: helping first-year students achieve success in learning – Duncan Nulty, Higher Education Program Evaluator, Queensland University of Technology</td>
</tr>
<tr>
<td>10.30am – 11.00am</td>
<td><strong>Morning tea</strong></td>
</tr>
<tr>
<td>12.45pm – 5.00pm</td>
<td>Half-day tour – Langdale Wine Estate and International Antarctic Centre</td>
</tr>
<tr>
<td>5.30pm – 7.30pm</td>
<td><strong>Welcome reception</strong> – Foyer, central lecture block, University of Canterbury</td>
</tr>
</tbody>
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**1.30pm – 2.15pm**  
Keynote address – Life choices 101: the experiences of a first-year tertiary student – Professor Kaye Turner, Deputy Vice-Chancellor (Academic), Waikato University and Deputy Chair of the Transition-Tertiary Education Commission

**2.15pm – 3.00pm**  
Parallel papers, nuts and bolts sessions and round-tables

**3.00pm – 3.30pm**  
Afternoon tea

**3.30pm – 4.15pm**  
Parallel papers, nuts and bolts sessions and round-tables

**4.15pm – 5.00pm**  
Poster discussion session

**7.00pm – LATE**  
Conference dinner – Hotel Grand Chancellor

**TUESDAY, 9 JULY 2002**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9.00am – 10.30am</td>
<td><strong>Welcome</strong></td>
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<tr>
<td>10.30am – 11.00am</td>
<td><strong>Morning tea</strong></td>
</tr>
<tr>
<td>11.00am – 11.45am</td>
<td><strong>Keynote address</strong> – Transition and the first-year experience in the changing Australian higher education agenda – Professor Di Yerbury, Vice-Chancellor, Macquarie University</td>
</tr>
<tr>
<td>11.45am – 12.30pm</td>
<td><strong>Parallel papers, nuts and bolts sessions and round-tables</strong></td>
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<tr>
<td>12.30pm – 1.30pm</td>
<td><strong>Lunch</strong></td>
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**11.45am – 12.30pm**  
Parallel papers, nuts and bolts sessions and round-tables

**12.30pm – 1.30pm**  
Lunch

**1.30pm – 2.15pm**  
Panel discussion – Professor Kaye Turner, Professor Bill Tierney and Professor Craig McInnis

**2.15pm – 3.00pm**  
Closing

**3.00pm – 3.30pm**  
Afternoon tea

**WEDNESDAY, 10 JULY 2002**

<table>
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<tr>
<th>Time</th>
<th>Event Description</th>
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<tr>
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<tr>
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</tr>
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<td><strong>Closing</strong></td>
</tr>
<tr>
<td>3.00pm – 3.30pm</td>
<td><strong>Afternoon tea</strong></td>
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Proposals are invited
The committee invites proposals for concurrent sessions, round-table discussions, and poster sessions. Quality proposals are invited that sufficiently and seriously address the issues related to the first year, including, but not limited to, the specific topics listed on this page. The proposal form can be found on page 13. If you have any questions as you complete this form, contact Zoe Holbeck at z.holbeck@qut.edu.au

We invite contributors to submit papers/posters relating to any of the conference themes. Papers/poster/round-table submissions accepted will form the major part of the conference program. They will be of a high professional standard, refereed by a committee of authorities in this field. Each presentation will be allocated 45 minutes including question time.

Proposal deadline
The proposal deadline is 30 April 2002. Your proposal should consist of both an abstract (for publication) and a paper (for refereeing). You are strongly encouraged to submit proposals as soon as possible as the conference program must be finalised and presenters notified in time to provide pre-conference coordination.

Possible presentation topics
The conference lends itself to a wide variety of subjects. Possible topics for session contributions are listed below. The suggestions are neither inclusive nor restrictive. Please add to the list any area in which you can offer a germane contribution. Imagination is valued.

- Changing agendas for/in … and their effects on the University sector
- Mature age students – pathways and issues
- Meeting needs for student convenience – what are the limits
- Increasing disengagement of students from educational institutions
- Special teaching methods
- Defining and measuring the academic experience
- Current public policy and demographic trends
- Student support systems
- Administrative issues
- Catering to the special needs of international students
- Ideas and ways of managing the growing cultural diversity within the student body
- Developing a sense of community within the traditionally insular student/study environment
- Schemes for monitoring and improving retention rates for first-year students
- Development of innovative routes to independent living and learning
- The importance of bridging and foundation programs for first-year students
- Innovative and effective approaches to teaching and learning
- Development of administrative systems to assist informed course selection
- Influence of distance, online, and open learning on first-year students
- Facilitating articulation between tertiary sectors
- Counselling strategies and perspectives in the tertiary environment
- Examining orientation processes in relation to first-year student performance
- Appreciating issues from student perspectives
- Dropping out – the economic, social and personal costs
- Assessment issues
- Equity programs and the engagements of students from low SES backgrounds
- Meeting the learning and social needs of students with disabilities
- Breaking down social isolation for new students
- Meeting the needs of part-time students
- Meeting the needs of students with families
- Responding to students when major local or global crises occur
- The role of student associations in the first-year experience.

Selection criteria
Program proposals will be refereed for selection based on appropriateness and consistency with the conference topic, timeliness of session topic, creativity of approach, and demonstration of
expertise by presenters. For concurrent sessions and poster session, evidence of assessment will strengthen the proposal and increase the likelihood of acceptance. The conference proposal review committee reserves the right to combine similar proposals to create 45 minute, moderated panel discussions.

**Concurrent sessions – 45 mins duration (30 mins presentation time, 15 mins discussion)**

These sessions are appropriate for presentations addressing institutional initiatives, emerging trends, current topics, and broad concepts. Full papers are required at the time of abstract submission. The committee reserves the right to allocate two presentations to a concurrent paper session if two papers contrast or complement each other.

**Nuts and bolts sessions – 45 mins duration (15 mins presentation, 30 mins discussion)**

This new format has been introduced to give attendees the opportunity to explore and examine the practical aspects of designing and implementing institutional initiatives, programs and learning innovations. The focus of these sessions is the "nuts and bolts" or "how-to's" of the activities rather than the theories underpinning the activity.

**Round-table discussions – 45 mins of facilitated discussion**

Round-table sessions are designed to promote open discussion around a specific topic or theme. Rather than making a formal presentation, session facilitators will encourage and maintain substantive discussion. Round-table discussions should not emphasise any one program or institutional initiative, but rather give all session attendees an opportunity to share ideas and experiences.

**Poster sessions**

Poster sessions are presented in the form of an exhibit and delivered primarily through the use of visual display. These sessions are most appropriate for display of specific programmatic approaches and research findings.

**Abstract/paper guidelines – format requirements**

Please follow the guidelines outlined below.

1. **Abstract** – 10 pt, italics, indented 1 cm both left and right side. Place three blanks lines before and after the abstract. The abstract must be no more than 150 words.

2. **Page size, margins, alignment** – A4 Page. All margins 2.5cm.

3. **Spacing** – All text single-spaced, left justified unless specified.

4. **Font and size** – Times, 12 pt unless specified.

5. **Paper title** – 14 pt, bold, centred, lowercase. Place three lines after the paper title.

6. **Name and affiliation** – Your name, department and institution, 12 pt, lowercase, centred.

7. **Normal text** – 12 pt, single-spaced, left justified.

8. **Long quotes (roughly, quotes of 30 words or more)** – 10 pt, indented 1 cm left and right.

9. **1st level of subheading** – 12 pt, bold, lowercase, left aligned. Leave one line space before and after this level of subheading. Do not number subheadings.

10. **2nd level of subheading** – 12 pt, italics, lowercase, left aligned. Leave one line space before and after this level of subheading. Do not number subheadings.

11. **Tables and figures** – Captions in 12 pt, bold, lowercase, centred.

12. **Page numbers** – Please insert page numbers at the bottom of the page, right aligned.

13. **Footnotes** – We would prefer footnotes to be placed at the foot of the page on which the reference appears, not at the end of the text preceding the references.

14. **References and citations** – Please use the APA referencing style. List references under a level 1 subheading, References.

15. **Length** – Please note that we will not accept papers – even for review – if they are longer than 10 pages (including reference list, appendices etc).

16. **Electronic format** – Microsoft Word 2000 is the preferred electronic format. If you are not able to access this program, please use a compatible program.
Registration

<table>
<thead>
<tr>
<th>Costs for New Zealand residents (in New Zealand dollars)</th>
<th>Costs for Internationals (in Australian dollars)</th>
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</thead>
<tbody>
<tr>
<td><em>Earlybird registration (prior to 15 May 2002)</em></td>
<td></td>
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<tr>
<td>$535.00 inc GST</td>
<td>$445.00 inc GST</td>
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<tr>
<td><em>Full registration</em></td>
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<tr>
<td>$595.00 inc GST</td>
<td>$505.00 inc GST</td>
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<tr>
<td><em>Full-time tertiary student</em></td>
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<tr>
<td>$295.00 inc GST</td>
<td>$245.00 inc GST</td>
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<tr>
<td><em>Day registration</em></td>
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<tr>
<td>$295.00 inc GST</td>
<td>$245.00 inc GST</td>
</tr>
</tbody>
</table>

The earlybird and full registration will include welcome reception, conference dinner, lunches, morning and afternoon teas, satchets and conference proceedings on CD-ROM.

Daily registration includes lunch, morning and afternoon tea, satchel and conference proceedings on CD-ROM.

Student registration will include lunches, morning and afternoon teas, satchels and conference proceedings on CD-ROM. A photocopy of your current student card should be included with your registration form to verify your status as a full-time postgraduate student.

Pre-conference workshops will be held on Monday 8 July 2002 for an additional fee. These workshops will cost $65.00 NZD / $55.00 AUD (inc GST). Morning tea will be provided.

**Accompanying person’s package**

The accompanying person’s package includes attendance at the welcome reception, the conference dinner, a half-day local tour and a registration pack.

Cost: $220.00 NZD / $185.00 AUD (inc GST)

Cancellation policy

Cancellations must be in writing. Cancellations prior to Monday 10 June 2002 will be refunded less 25% administration cost. No refund will occur after this date. Registration may be transferred to another person without penalty if the committee is advised in writing prior to the conference.

**SOCIAL PROGRAM**

**Welcome reception**

Monday 8 July 2002
5.30pm – 7.30pm
Venue: Foyer, central lecture block, University of Canterbury
Cost: Inclusive for delegates and accompanying persons. Additional tickets are available at a cost of $30.00 NZD / $25.00 AUD (inc GST).

**Conference dinner**

Tuesday 9 July 2002
7:00pm – late
Venue: Hotel Grand Chancellor
Cost: Inclusive for delegates and accompanying persons. Additional tickets are available for a cost of $85.00 NZD / $72.50 AUD (inc GST).

Post-conference tours

For information on a range of post-conference touring options, please contact Julia Simmons by email contco2@it.canterbury.ac.nz in the New Zealand secretariat. Alternatively, please consult the conference website.
**Half-day tour**  
**Monday 8 July 2002**

At the conclusion of the morning workshop, board our coaches and depart University of Canterbury for West Melton where we visit Langdale Wine Estate boutique winery and restaurant. The first vineyards were planted on Langdale Wine Estate in 1989 and commercial production began in 1994. Sit down and enjoy a delicious luncheon, complemented with some of Langdales award winning wines.

Departing Langdales, we reboard our coaches for a short journey to the Visitor Centre, International Antarctic Centre. Experience Antarctica in an interactive, fun, all-weather environment as you make your way through the Antarctic Four Seasons room, test the wind chill machine in the Snow and Ice room and view the stunning Great White South audiovisual show. Ride the Hagglund snow cat as the driver puts it through its paces on the adventure course.

We return to the University of Canterbury by 5.00pm.

This tour is included in the accompanying persons program but an optional extra for delegates.

Cost: $75.00 NZD/$62.50 AUD (inc GST)

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**ACCOMMODATION**

To book accommodation for this conference, please complete the accommodation booking form on page 14. If these accommodation options are not suitable you are welcome to make your own arrangements.

<table>
<thead>
<tr>
<th>Venue</th>
<th>Details</th>
</tr>
</thead>
</table>
| **University of Canterbury Residences**  
**Rochester and Rutherford Halls**  
**77 Ilam Road** | Single accommodation with breakfast $45 per night  
**Availability:** Sunday 7 July – Thursday 11 July  
**Condition:** Full pre-payment is required |
| **Parkroyal Christchurch**  
**Corner Durham and Kilmore Streets** | An inner city hotel located close to the Central Business District and casino. Nightly room rate is NZ$163.50 for a single, double or twin room. |
| **Copthorne Durham Street**  
**Corner Durham and Kilmore Streets** | An inner city hotel located opposite the casino. Nightly room rate is NZ$146.50 for a single, double or twin room. |
| **Chateau on the Park**  
**189 Deans Avenue** | Resort style deluxe hotel set in five acres of gardens adjacent to Hagley Park, located on a bus route approximately three kilometres from the University. Nightly room rate is NZ$121.50 for a single, double or twin room. |
| **Towers Motor Inn**  
**Corner Deans Avenue and Kilmarnock Street** | Comfortable studio units, some with kitchens, opposite the Chateau on the Park. Nightly room rate is NZ$94.50 for single or twin occupancy |
CONFERENCE TRAVEL

Official Conference Airline

AIR NEW ZEALAND

The conference enjoys the generous support of Air New Zealand, the Official Airline for the conference. Where possible, registrants are requested to include Air New Zealand in their travel arrangements. We realise this may not be possible from some points of departure.

For New Zealand delegates travelling on domestic flights, please contact your Air New Zealand Travelcentre on 0800 737 000. Delegates should request best fare available at time of reservation.

Australian delegates can contact Air New Zealand nationwide on 1 32 476 and quote KISYDD to access special conference fare. For delegates from the USA, please contact the toll free number for Air New Zealand: Canada 1 800 663 5494, USA 1 800 262 1234 and quote code KIINT210 to access your special conference fare.

Air New Zealand, as Official Airline for the 6th Pacific Rim Conference, looks forward to welcoming delegates on board. For further information please refer to the web address www.airnewzealand.com.

MISCELLANEOUS INFORMATION

Conference venue address

University of Canterbury
Ilam
Christchurch
New Zealand

To view a map on the internet, please go to the website: www.canterbury.ac.nz/campusinfo/maps/intro.htm

Parking

Parking is available at the University of Canterbury. As the conference is being held in the semester break, parking will be readily available.

Airport transport

Christchurch International Airport is located 12km north-west of the city. There are a number of transport options when travelling from the airport.

◆ Taxi – approx. 10 minutes drive to the University of Canterbury and will cost approx $15.00 inc GST.

◆ Shuttle bus – approx. 30 minutes travelling time to the city and will cost approx $12.00 per person or $9.00 – $10.00 inc GST to the University. Shuttle buses depart from directly outside the front of the terminal.

◆ Public bus – Leaves every 30 minutes and hourly in the evening. The adult is $4.00 inc GST to either the University or to the city.

Christchurch – New Zealand

Some useful websites in researching and planning your trip to New Zealand include:

◆ Destination New Zealand
  www.purenz.com

◆ Christchurch and Canterbury
  www.christchurchnz.net

◆ The University of Canterbury
  www.canterbury.ac.nz

◆ Air New Zealand
  www.airnewzealand.com

◆ New Zealand Visa Information
  www.immigration.govt.nz

◆ Christchurch International Airport
  www.christchurch-airport.co.nz

As part of the corporate division of Flight Centre Limited, Corporate Traveller is well positioned to combine the personalised service and benefits of a business travel agency, with the efficiency and value-for-money offered by Flight Centre Limited. Corporate Traveller has 33 offices in all major business centres in Australia as well as New Zealand, South Africa, United Kingdom, United States and Canada.

To book conference travel with the official conference airline or alternative transport carrier, please contact Tim Harper toll free on 1800 243 045, phone +64 7 3211 7400 or email: Tim_Harper@corptraveller.com.
6TH PACIFIC RIM FIRST YEAR IN HIGHER EDUCATION CONFERENCE
CHANGING AGENDAS – TE AO HURIHURI

Call for paper/proposal submission form

Section 1: Personal details
Title: (Prof/Dr/Mr/Mrs/Ms/Miss) ___________________________________ First name: ___________________________________
Surname: __________________________________________________________________________________
Organisation: _______________________________________________________________________________
Address: __________________________________________________________________________________
State: _________________ Postcode: ____________ Country:_____________________________________
Phone (W): __________________________________  Fax: ________________________________________
Email: _____________________________________________________________________________________

Section 2: Conference papers/poster sessions/round-table discussions
Session title: _______________________________________________________________________________
☐ I wish to submit a paper on one or more of the following general areas:
☐ Transition and adjustment
☐ Strategies and innovations in teaching and learning
☐ Student populations and diversity
☐ Support systems and programs
☐ Policy directions
☐ Program management and coordination
☐ I wish to submit a nuts and bolts discussion
☐ I wish to submit a round-table discussion
☐ Other – please specify ___________________________________________________

Section 3: AV equipment required
☐ Data projection
☐ Overhead projector and screen
☐ 35 mm slide projector and screen
☐ VHS player and monitor
☐ Audio cassette player
☐ CD player

Section 4: agreement
I allow these papers to be published both on the Internet and also in the conference proceedings
Signature: ___________________________________   Date: ___________________

Please follow the guidelines below
Have you forwarded the following information to z.holbeck@qut.edu.au?

1. The completed paper/proposal submission form, either by fax (+61 7 3864 5160) or email (z.holbeck@qut.edu.au)
2. Session abstract (maximum 150 words) for printing in the conference program. Please note that abstracts exceeding the maximum number of words may be edited to meet guidelines.
3. Paper submissions – Your paper should conform to the detailed guidelines outlined on page nine.
4. Nuts and bolts and/or round-table discussions – A one-page, single-spaced detailed outline to be used to facilitate discussion. This one-page outline should also include the session title, the names of facilitators, and contact information.
5. Poster submissions – A one-page, single-spaced detailed summary of the poster session presentation. This one-page summary should include the session title, the names of presenters, and contact information.
6. Biographical sketch for the program chair (maximum one page).
ACCOMMODATION BOOKING FORM

The 6th Pacific Rim First Year in Higher Education Conference 8 – 10 July 2002

THE UNIVERSITY OF CANTERBURY IS MANAGING ACCOMMODATION BOOKINGS. PLEASE FORWARD ALL ACCOMMODATION BOOKINGS TO THE NEW ZEALAND SECRETARIAT.

Title: (Prof/Dr/Mr/Mrs/Ms) ______________________ Given name: __________________________________
Surname: __________________________________________________________________________________
Position: ____________________________________ Organisation: _________________________________
Address: __________________________________________________________________________________
State: ________________ Postcode: ________________________ Country: _________________________
Phone: ______________________________________ Work: _______________________________________
Fax: ________________________________________ Email: _______________________________________

Please indicate your first, second and third choices. If you are paying by cheque, either please add the deposit amount (or the full amount in the case of the University of Canterbury Residences) to your registration cost or send a separate cheque in NZD to the University of Canterbury. If paying by credit card, card details will be passed on to the hotel to secure your booking. Any changes to accommodation must be made in writing to the Conference Office, not the hotel. Please note that if you arrive prior to 2.00pm, you may not be able to access your room unless the previous night has also been reserved. The balance of your account must be made direct to the hotel on your departure.

ParkRoyal Christchurch (5 star)
☐ Standard single/twin/double (room only) $163.50 NZD inc GST ________

Copthorne Durham Street (4 star)
☐ Standard single/twin/double (room only) $146.50 NZD inc GST ________

Chateau on the Park (4.5 star)
☐ Standard single/twin/double (room only) $121.50 NZD inc GST ________

Towers Motor Inn (4 star)
☐ Standard single/twin/double (room only) $94.50 NZD inc GST ________

University of Canterbury Residences
☐ Single accommodation (with breakfast) $45.00 NZD inc GST ________

Arrival date: _____________________ ETA: ___________ Departure date:________________________
Sharing with: _______________________________________________________________________________

☐ Single ☐ Twin ☐ Double ☐ Smoking ☐ Non-smoking

Accommodation Payment
☐ Payment by credit card authorised (tick box and fill in details below)

No amounts will be debited from your card by the University of Canterbury, except for the University of Canterbury Residences where full pre-payment is required. The card details will be forwarded to the hotel as security for your booking and the equivalent of one night’s room rate may be debited by the hotel. Please note that each hotel has its own cancellation policy. All rates include GST.

☐ Bankcard ☐ MasterCard ☐ Visa
Card No: ___________________________ Expiry date: ____/____/_____
Cardholder’s name: ____________________________ Cardholder’s signature: _______________________

☐ Payment by cheque: A deposit of one night’s room rate is required, except for the Halls of Residence where full pre-payment is required. Please make cheque’s payable in NZD to the “University of Canterbury”.

Complete form with payment details and forward to: For accommodation enquiries:
First Year in Higher Education
Conference Secretariat
Centre for Continuing Education
University of Canterbury
Private Bag 4800, Christchurch, NEW ZEALAND
Julia Simmons
Phone +64 3 364 2915
Fax +64 3 364 2057
email: j.simmons@cont.canterbury.ac.nz
REGISTRATION FORM (see over page)

PAYMENT DETAILS (for registration only)

If you are an International delegate –
Payment can be made by cheque or credit card. Please make cheques payable to “Queensland University of Technology” in Australian dollars. Cheques or bank drafts must be drawn on an Australian bank and be free of all charges.

If you reside in New Zealand –
Payment can be made by cheque or credit card. Please make cheques payable to “University of Canterbury” in New Zealand dollars. Cheques or bank drafts must be drawn on a New Zealand bank and be free of all charges.

☐ Invoice – Please invoice my organisation, using the mailing address on this form, for the amount of AUD$________/NZD$________. For your records QUT’s ABN is 83 791 724 622 and the University of Canterbury’s NZ GST NO. is 11/131/859.

☐ Cheque/Money order – I enclose a cheque for AUD$________ made payable to “Queensland University of Technology” or for NZD$________ made payable to the “University of Canterbury”.

☐ Credit card – Please charge my credit card AUD$________/NZ$________

Bankcard □ MasterCard □ Visa □ AMEX (Australia only)
Card No: ___________ ___________ ___________ ___________ Expiry date: ____/____/_____
Cardholder’s name: ____________________________ Cardholder’s signature: _________________________

Complete form with payment details and forward to:

International delegates
First Year in Higher Education
Conference Secretariat
Continuing Professional Education
Queensland University of Technology
GPO Box 2434
BRISBANE QLD 4001
AUSTRALIA

New Zealand delegates
First Year in Higher Education
Conference Secretariat
Centre for Continuing Education
University of Canterbury
Private Bag 4800
Christchurch
NEW ZEALAND

For registration enquiries:

Australia
Zoe Holbeck
Phone +61 7 3864 1451
Fax +61 7 3864 5160
email: z.holbeck@qut.edu.au

New Zealand
Julia Simmons
Phone +64 3 364 2915
Fax +64 3 364 2057
email: j.simmons@cont.canterbury.ac.nz
# Registration form

The 6th Pacific Rim First Year in Higher Education Conference 8 – 10 July 2002

University of Canterbury, Christchurch, New Zealand
Queensland University of Technology, Brisbane, Australia

NZ GST NO 11/131/859 ABN: 83 791 724 622

Title: (Prof/Dr/Mr/Mrs/Ms) ___________________________ Given name: _________________________
Surname: ________________________________________________________________________________
Position: ____________________________________ Organisation: _________________________________
Address: _________________________________________________________________________________
State: __________________ Postcode: ___________________ Country: _____________________________
Phone: __________________ Work: ___________________________ Fax: ____________________________
Email: ______________________________________

Special requirements (eg dietary requirements, wheelchair access etc): ________________________________

☐ A registration list showing the names of the participants, their institutions and email addresses will be distributed at registration. If you DO NOT wish your name to be printed on this list, please tick the box.

## Registration Fees

Please tick the appropriate boxes below

<table>
<thead>
<tr>
<th></th>
<th>Costs for New Zealand residents (in New Zealand dollars)</th>
<th>Costs for Australian and International delegates (in Australian dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Earlybird registration</td>
<td>$535.00 inc GST</td>
<td>$445.00 inc GST</td>
</tr>
<tr>
<td>✓ Full registration (after 1 May 2002)</td>
<td>$595.00 inc GST</td>
<td>$495.00 inc GST</td>
</tr>
<tr>
<td>✓ Full-time tertiary student</td>
<td>$295.00 inc GST</td>
<td>$245.00 inc GST</td>
</tr>
<tr>
<td>✓ Day registration</td>
<td>9 July 2002 – $295.00 inc GST</td>
<td>9 July 2002 – $245.00 inc GST</td>
</tr>
<tr>
<td>✓ Day registration</td>
<td>10 July 2002 – $295.00 inc GST</td>
<td>10 July 2002 – $245.00 inc GST</td>
</tr>
<tr>
<td>✓ Pre-conference workshops</td>
<td>Workshop 1 – $65.00 inc GST</td>
<td>Workshop 1 – $55.00 inc GST</td>
</tr>
<tr>
<td>✓ Pre-conference workshops</td>
<td>Workshop 2 – $65.00 inc GST</td>
<td>Workshop 2 – $55.00 inc GST</td>
</tr>
<tr>
<td>✓ Pre-conference workshops</td>
<td>Workshop 3 – $65.00 inc GST</td>
<td>Workshop 3 – $55.00 inc GST</td>
</tr>
<tr>
<td>✓ Social functions (inc in earlybird and full registration fee)</td>
<td>Yes, I will attend the welcome reception</td>
<td>Yes, I will attend the welcome reception</td>
</tr>
<tr>
<td>✓ Social functions (inc in earlybird and full registration fee)</td>
<td>Yes, I will attend the conference dinner</td>
<td>Yes, I will attend the conference dinner</td>
</tr>
<tr>
<td>✓ Accompanying persons</td>
<td>$220.00 inc GST</td>
<td>$185.00 inc GST</td>
</tr>
<tr>
<td>✓ Accompanying persons</td>
<td>Name of guest/s:</td>
<td>Name of guest/s:</td>
</tr>
<tr>
<td>✓ Additional functions tickets</td>
<td>Welcome reception – $30.00 inc GST</td>
<td>Welcome reception – $25.00 inc GST</td>
</tr>
<tr>
<td>✓ Additional functions tickets</td>
<td>Conference dinner – $85.00 inc GST</td>
<td>Conference dinner – $72.50 inc GST</td>
</tr>
<tr>
<td>✓ Pre/Post-conference tours</td>
<td>Half-day tour – 8 July 2002 – $75.00 inc GST</td>
<td>Half-day tour – 8 July 2002 – $62.50 inc GST</td>
</tr>
</tbody>
</table>